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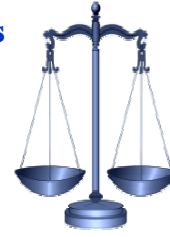
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### THE HUMAN RIGHTS IMPLICATION OF INEQUITABLE SCHOOL ADMISSIONS IN NIGERIA: THE CASE OF UNITY SCHOOLS

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#### ABSTRACT

The goal of this paper is to explore the human rights implications of the persistent discriminatory and non-transparent entry processes which allot spaces to children seeking high school admissions into the federal funded and managed unity schools in Nigeria. Data used in the analyses are mainly from secondary sources. The relevant statutory instruments and case laws are adapted into the legal analysis of the questionable quota system of school admission procedures. The paper opined that the subsisting biased school admission processes constitute a violation of the human rights of parents and students. It sustained the argument that, the beneficiaries of the national quota system are not perturbed by the agitations for improvement of the unpopular system.

*Keywords:* Education, Inequality, Federalism, Human Rights, Nigeria.