



SIMULANTS AND SIMULATION: THE COMPLEMENTARY ROLE OF
INFORMATION AND COMMUNICATION TECHNOLOGY FOR
EFFECTIVE INSTRUCTION IN ARTS SUBJECTS IN NIGERIA

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ABSTRACT

The primary responsibility of the teacher is to ensure effective delivery of the goals of instruction. He is thus at liberty to adopt any approved style of instruction to achieve his targeted objectives. In the past few years, many art subjects including history, religion, English language, and English literature have suffered instructional deficiencies as a direct result of the continuous use of the traditional didactic method (lecturing discussion, story-telling, etc.) with little or no practical approach. It is against this deficient background that, the researchers embarked to appraise the significance of simulation method of teaching as it appears to offer a dynamic new insights to the teaching and learning of art subjects. The study also discussed the significance of information and communication technology (ICT) in the delivery of art subjects to the target audience.

Keywords: ICT, Teaching, Education, Modern Learning, Education.