

THE UTILITY OF CONTINUOUS PROFESSIONAL TRAINING AND DEVELOPMENT  
OF SCHOOL PRINCIPALS: THE CASE OF OKRIKA LOCAL GOVERNMENT AREA OF  
RIVERS STATE OF NIGERIA

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ABSTRACT

The study investigated the preparation of prospective principals before they assume the post of school principal in Okrika Local Government Area of Rivers State of Nigeria. There are seven secondary schools in the local government authority with two principals and two vice principals in each school except Sports Institute, Isaka that has two principals and one vice principal. The total population used for the study is 27 representing all the principals and the vice principals and the instrument used was questionnaire. Three research questions elicited responses from the respondents on whether they received any type of training before assuming the post of a principal; the relationship that exists between him/her and the staff and how long would they like to be kept on the job. The study recommended among other things that prospective principals should, after graduation from the university, be given six months or one year of intensive training to enable them achieve success.

Keywords: School, CPD, Okrika, Nigeria

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