



Sacha Journals England

African Journal of Education and Technology
Volume 1 Number 2 (2011), pp. 1- 7

Indexed and Abstracted
ISSN 2045-8460 (Online)
ISSN 2045-8452 (Print)
www.sachajournals.com

The Impacts of Electronic Learning Techniques on Staff Performance in Sudanese Universities in Khartoum State

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The study aims to reveal the scale of the contribution of interactive E-Learning 2.0 techniques toward the improvement of the performance of the University Staff in Sudan from a viewpoint of specialist of Instructional and Informational Technology. The population of the study consisted of 41 subjects from the specialist of Instructional and Informational Technology that are Staff of the Sudanese Universities in Khartoum State and their parallels from other institutions of higher education. The researcher uses a questionnaire as a tool for data collection. Data analysis was undertaken with the SPSS. The findings show that there are no significant differences between the perceptions of the information technology specialist that works in Sudanese universities in Khartoum State and those employed in other institutions in the same State. It is recommended that the objectives of the instructional process should depend on the investment of the utmost capacities of students. Scientific contents should be connected with the suitable learning performance of the instructional Objectives. Classrooms should be equipped with interactive learning tools to enhance the students' concentration.

Keywords: Interactive e-Learning, Instructional Design, Sudan

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