



LECTURERS' PERCEPTIONS ON USING INFORMATION AND COMMUNICATIONS
TECHNOLOGY IN HIGHER EDUCATION INSTITUTIONS

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ABSTRACT

The world is fast growing and its advancement is not in isolation of the Information and Communications Technology (ICT). While it is inconceivable today of a modern organisation operating in isolation of ICT, three Higher Education Institutions (HEIs) in Uganda are cited as examples of the contrary. This article seeks to explore how Higher Education practitioners exploit the benefits of ICT in their practice. Using the qualitative approach through interviewing Lecturers, the study explores that despite efforts to facilitate HEIs with computer hardware and software, equipping lecturers with skills on how to use ICT, many lecturers still strongly resist using ICT. By reflecting on lecturers' values and beliefs obtained through their voices for using ICT in their performance, the study explores that it is their attitude that promotes or hinders using ICT. The study concludes that for ICT to succeed, HEIs have to assist their lecturers to change their negative attitude on ICT in their practice. Various ways to achieve this are recommended.

Keywords: *Attitude, ICT, Values, Beliefs*

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