



THE EFFECTS OF ELECTRONIC INFORMATION RESOURCES SKILLS TRAINING FOR
UNIVERSITY LECTURERS PRACTICES AND RESEARCH PRODUCTIVITY IN
ZIMBABWE

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ABSTRACT

Lecturers use various electronic resources at different frequencies. The university library's information literacy skills workshops and seminars are the main sources of knowledge of accessing electronic resources. The workshops resulted in an increase in the number of abstracts and articles downloaded from various electronic sources showing a relatively proportional increment in the number of articles the lecturers publish in refereed journals. Thus, the use of electronic resources can be said to have positively affected lecturers' pedagogical practices and their work in general. As well, a significant reduction in browsing in libraries can be noted. However, there is a need to mount more and frequent electronic information resources training workshops. In light of the above, the aim of this study is to reference an investigation of 30 lecturers' use of electronic resources in an effort to uncover correlations between library information literacy training and increased use of web based resources (for example, library journal databases, web search engines, open access journals, and so on), increased use of web resources and improved pedagogy as well as increased use of web resources and higher publication rates.

Keywords: Electronic Information, Research Productivity, Zimbabwe.