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INDISCIPLINE IN NIGERIAN SECONDARY SCHOOLS:  
TYPES, CAUSES AND POSSIBLE SOLUTIONS

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ABSTRACT

The study investigates indiscipline in secondary schools in Nigeria with the purpose of finding out the common types, its causes and possible solutions. The study employed descriptive survey research design. Four research questions were raised and answered while two hypotheses were formulated and tested. A sample of 205 principals, 310 teachers and 420 students was drawn from 60 secondary schools in three states. The questionnaire with thirty-six items; was the instrument for data collection. Descriptive statistics involving percentage and mean were used to answer the research questions while one way ANOVA was used to test the hypotheses at the 0.05 level of significance. Findings revealed the common types of indiscipline as insubordination to school teachers and prefects, cases relating to the collective misbehaviour of students and cases relating to poor habits. The causes of indiscipline were Students based, the society based causes and school based causes. The identified possible solutions to indiscipline include moral leadership and education and societal orientation. The author recommended that the Nigerian government, Educationists, Educators, reformers, school administrators and parents should ensure that adequate facilities are provided in schools for effective learning, games and sports. Agencies of moral education must intensify efforts at ensuring that sound moral training is given to children.

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