



EARLY CHILDHOOD CURRICULUM: ANALYTICAL PERSPECTIVE
OF TEACHING/LEARNING PROCESSES

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ABSTRACT

This paper examined the historical perspectives of early childhood education. Early childhood education refers to the programme of education providing opportunities for genuine learning to children between 2-5 years prior to their entering the primary school. Philosophical foundations of early childhood education, philosophical values underlying early childhood education and the necessity of early childhood were also discussed. More so, in this paper, the problems of Nigeria nursery school education, curriculum development in early childhood education, and the various teaching methods for childhood early education were critically discussed. Some of the teaching methods discussed include the following; group method, discussion method, play-way method, and educative silence method. Based on the above, some concluding reflections were drawn.

Keywords: Historical, perspectives, early, childhood, education