AN ASSESSMENT OF THE EFFECTIVE ADOPTION OF ELECTRONIC LEARNING TECHNOLOGY IN SELECTED AFRICAN COUNTRIES

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ABSTRACT

The paper addresses e-learning and new information technology in Africa. Hence, it reviewed information, communication, and technology (ICT) and e-learning to reflect current and future e-learning initiatives. Methodologically, secondary sources included books, magazines, journals, and newspaper articles for analysis and interpretation. Meanwhile, the two-step flow and uses and gratifications provided a theoretical foundation. Arguments included the relationship between culture and digital age regarding online resources; ICT use and prevalence in rural communities; plus e-learning projects for teachers. Technology-wise international partnerships have been formed, such as Aluka-Ithaca, World Instituto Tecnico Alessandro Rossi (ITIS), United Nations Educational, Scientific, and Cultural Organization, Hewlett-Packard, Microsoft, German Academic Exchange Service, and Zambia/Ghana/Scotland Health Multi-Link. Furthermore, e-learning databases have enabled teachers to establish relationships essential to collaboration with peers within and outside Africa. Meanwhile, the Yaoundé (Cameroon) e-learning center is to build e-learning capacities in Africa. With the advent of emerging technology, teachers are urged to integrate e-learning into education.

Keywords: eLearning, Technology, Communication, Education, Africa.