THE NEEDS FOR PUBLIC AND PRIVATE COLLABORATION IN PROMOTING EDUCATIONAL INNOVATIONS FOR SUSTAINABLE DEVELOPMENT: THE CASE OF NIGERIAN TERTIARY INSTITUTIONS

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ABSTRACT

This study investigated educational innovations for sustainable development in tertiary institutions of Nigeria calling on stakeholders’ collaboration. The study used case study survey research design method, and the field study was predominantly based on subjects drawn from Michael Okpara University of Agriculture, Umudike. The population of the study consisted of all academic staff within the institution numbering about 650 from which a sample size of 242 respondents was drawn. The instrument for data collection was a special purpose checklist titled “Strategic Plan Checklist for Curriculum Innovations” (SPCCI). The results of data analysis at 95% confidence interval using Chi-Square statistical analysis techniques revealed that the three identified areas of curriculum innovations necessary for sustainable educational development to a large extent have been significantly achieved in MOUAU in line with ESD indices.

Keywords: Development, sustainability, Educational, Collaborations.