THE IMPLICATIONS OF COLLABORATIVE INDUSTRIAL ATTACHMENTS FOR KENYA VISION 2030 DEVELOPMENT PROGRAMMES

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ABSTRACT

The purpose of this study is to establish the influence of industrial attachment on instructors’ and students’ competence in creative innovations for improved industrial output. The study also attempted to determine the influence of TSIA activities on the quality of students’ industrial output in Kenya. The study found that TSIA plays an important role in establishing the link with socio-industrial partners, relating teaching and learning processes to the latest development in the industries, providing opportunities for working with most current technology, machinery, equipment, tools and systems, contributing to product and industrial processes through creative innovations, involvement of industrial staff in students’ competence development, reducing cost of recruitment and hence improving industrial savings. The study conclude that, if collaborative industrial attachment between instructors and students is adopted and strictly followed, there is the possibility of an improved students’ competence in creative innovations leading to globally competitive industrial out-put. The study recommend the involvement of industrial and social partners in standardized assessment of collaborative supervised industrial attachment for students and academic staff.

Keywords: Collaborative Industrial Attachment, Quality Training, Kenya.